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I have always believed in the cause of children, particularly their education as the best way to make a long term impact on society. I also realized that there are a number of individuals that share the same vision but are unable to find the right kind of organizations to support. On the other hand, there are so many wonderful organizations – big and small – that are making a difference in the lives of children in many ways.

The challenge was to build the bridge between these sections of people and the organizations on the ground. A big part of the challenge was to demonstrate to the donors that these projects/organizations are meticulously reviewed and monitored and that the resources are wisely and effectively used. For close to three decades, Vibha has been successful in identifying such organizations and nurturing them with financial support, providing expertise, and creating networking opportunities.

Vibha India, registered in 2008 in India, adheres to the same philosophy and has grown steadily with volunteers, individual donors, corporate donors and most importantly Governmental support. Vibha India has been a forerunner in promoting Volunteerism and I feel very privileged to acknowledge the undaunted efforts of our volunteers who have channeled good will and energy of the individuals into a collective movement.

Vibha is ready to embark on a path to make a large scale impact by sharpening our focus towards public education. Several of our models are ready to be deployed on large scale by engaging the respective state governments. We are already beginning to see great results.

In the year 2019, Vibha scaled up the Prerana model of our partner Sikshana by entering into tri-party Memorandum of Understandings with the state governments of Andhra Pradesh, and Gujarat. We also partnered with a CSR of Kemin to start a pilot program in Tamilnadu. Similarly, through our partnership with Hans Foundation, we have scaled up our effort in Madhya Pradesh with Samavesh. Through all these efforts, we are able to reach more than 75,000 children in the public education domain.

I would like to thank all the corporates and individuals who have donated to Vibha India. I sincerely welcome our new 2019 corporate and foundation partners - Hans Foundation, Kemin, Sage and Arkema.

As I write this letter, we are in the middle of the COVID pandemic but I am proud to note that Vibha’s partners have risen up to the need of the hour and are doing their best in many ways. Our projects in Mumbai, Pune and Hyderabad provided food supplies to the families of the migrant workers and other marginalized sections that could not be reached immediately by the Government. Once the schools started in a remote learning mode, several of our education related projects are working in innovative ways to reach the children and to make sure that learning is uninterrupted. In these challenging times, the spirit to make a difference is even more stronger! Together, let us do more ! Stay Healthy and Stay Safe!

VIJAY VEMULAPALLI
President – Vibha India
OUR BIG WINS : 2019

2,60,000+
Total beneficiaries impacted

8500+
Schools and education centers supported

200000+
Public School children supported

4000+
Children of Migrant Labourers supported

600+
Beneficiaries in Vocational training supported

6000+
Children in Remedial education supported

30000+
Children with Special Needs supported

3
Active Action Centers

4
Corporates & Foundations (CSR partnership)

28
Projects supported

2
Partnership with Government of Andhra Pradesh and Government of Gujarat
ABOUT US

“Yes, Vibha India continues to devote itself to light up the lives of the deprived and has impacted over two million underprivileged Children in India since its inception in 2008.

We, at Vibha, identify genuine projects that align with Vibha’s vision and philosophy. We support and nurture them to ensure good social returns for the investment made. This justifies our role as a Social Venture Catalyst.

Vibha’s vision:
To ensure that every underprivileged child attains his or her right to health, education and opportunity.

Vibha’s Mission:
To educate, empower and enable every individual who wishes to make a positive difference in the life of the underprivileged child.”
OUR IDEOLOGY

Core values

We depict integrity in our thoughts, words and actions and take immense pride in our transparent operations. We prioritize our mission to educate, empower and enable every individual and bring every stakeholder together by meticulously creating a positive and inclusive environment to jointly achieve our vision.

We function astutely to ensure that all the projects that we support are scalable, sustainable and replicable to achieve optimum impact while prudently using all the resources provided.
Our team brings to the field a fitting blend of professionalism and volunteerism to work unitedly with our project partners to bring out maximum impact. Our volunteer driven efforts through organising fundraisers, monitoring project investments, running awareness campaigns, mentoring social entrepreneurs or forging corporate partnerships, has complemented these efforts. This productive alliance has impacted over 2 million deserving children till date across many states in the country, bringing it one more step closer to achieving its vision.

Thus, we aim to deliver what we promise.
We have been making steady progress in many of our projects and creating a lot of impact on its beneficiaries. It has several accolades to its credit in 2019-2020. Backed by decade long experience, we, at Vibha, achieve our mission through few best strategies.

1. Working jointly with the government is crucial for successful implementation of projects especially in the public education domain to scale up tested and proven models. We are working to achieve this by establishing viable partnerships with the government at appropriate levels, with the aim of gradual transfer of ownership. Our strategy of adopting a healthy relationship and nurturing partnerships with Government agencies has been successful and has seen expansion of programs in a few more new states, including Andhra Pradesh, Gujarat, Tamil Nadu.

2. Project partners form an important link in this social development chain. To identify new partners, who are innovative, driven and scalable, is an imperative responsibility. Experience gained in working with the partners on the field over the period has honed skills and competencies of team Vibha.

3. As a part of enhancing capabilities of promising partners, our strategy planning and capacity building exercise help our partners to introspect their models, address the gaps, build on the success factors to scale it up to larger geographies and more beneficiaries. Collaboration and regular interaction between partners in exchanging and benefitting from their successful practices has paved the way for Learning Journey trips amongst them, resulting in enhanced performances.
Strategy Planning and Capacity Building – The Learning Journey

Cross pollination of ideas has always been one of our approaches. In the past, it has connected partner organizations to take ideas forward, visit and learn for each other. In 2019, we introduced the first Learning Journey, as part of our Strategy planning and Capacity Building exercise amongst its partners.

We identified two partners Samavesh and Swanirvar who exhibited promising potential to scale up their model, visited Sikshana in Karnataka to learn more about their model, their modalities and approaches. The aim of this exercise was to help these organizations take a deeper look at their model, build on success factors and scale it up/expand it to larger geographies. Frequent interactions between the organizations focuses on holistic development of the organization to create a robust, effective and efficient set up that is result oriented. This seven day program was curated by us to maximize opportunities for learning. The visit resulted in both organizations bringing back interesting learnings from Sikshana’s Prerana model and they have incorporated some of the ideas into their programs.
OUR OUTREACH

“Today a reader, tomorrow a leader.” - Margaret Fuller

Strengthening Public School Ecosystem

Education is the primary focus of our mission, and we have been supporting many projects to strengthen the public education system in India. We promote children-centric projects that involve capacity building of teachers, introduction of motivational programs, improving academic curriculum and overall development of school going children.

Children Toy Foundation

3200+ Maharashtra

Eklavya Foundation

2700+ Madhya Pradesh

Leap for Word

55000+ Maharashtra

Samavesh - Rural Project

1800+ Madhya Pradesh

Sikshana Foundation

84000+ Andhra Pradesh, Gujarat, Tamil Nadu

Siksha Pahal Program

3200+ Maharashtra

Samavesh - Urban Project

3500+ Madhya Pradesh

Swanirvar

22000+ West Bengal
Vocational Training

Aligning with the main theme of the Draft of National Education Policy-2019 in seamlessly dismantling the boundary between vocational and academic training, we support projects that train youths in acquiring employable (vocational) skills providing them livelihood opportunities.

ALAMB

250+
Delhi

Rural Development Organization

300+
Tamil Nadu

Yuva Parivartan

35+
Gujarat

Remedial Education

A larger section of the population still remains unnoticed due to the existing disparity in education systems based on geographical and socio-economic background. We, at Vibha, are cognizant of this gap and support remedial education projects that bridges these gaps.

BTS (Baikuntahpur Tarun Sangha)

850+
West Bengal

CORP India

300+
Maharashtra

Vidya Sagar

1000+
Maharashtra

Vikas Kendra

CORP India

300+
Maharashtra

Jeevan Sahara

100+
Maharashtra

Ambernath

SEA

50+
Tamil Nadu

(Society for Education)

Rachana Society

1300+
Maharashtra

SEA

50+
Tamil Nadu

(Society for Education)

SKB

600+
West Bengal

(Sharda Kalyan Bhandar)
Education of Children of Migrant Workers

Migrant labour population is always the unattended community in terms of any development programs. Education of their children is one of the major hardships encountered. We address this issue in supporting interventions that provide day-care centres, bridge schools, and mainstreaming in the regular school system.

<table>
<thead>
<tr>
<th>Organization</th>
<th>State</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aide-et-Action</td>
<td>Telengana</td>
<td>300+</td>
</tr>
<tr>
<td>DSS (Door Step School)</td>
<td>Maharashtra</td>
<td>2200+</td>
</tr>
<tr>
<td>Jagriti Bal Vikas Samiti</td>
<td>Uttar Pradesh</td>
<td>250+</td>
</tr>
<tr>
<td>Swanirvar Prayash Center</td>
<td>West Bengal</td>
<td>1000+</td>
</tr>
</tbody>
</table>

Inclusive Education

We understand the importance of Inclusion in life of the children with special needs. We support projects that promote inclusive education and rehabilitation of children with special needs. We aid the projects which create awareness and sensitize all the stakeholders to promote inclusion.

<table>
<thead>
<tr>
<th>Organization</th>
<th>State</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>AURED</td>
<td>Maharashtra</td>
<td>2600+</td>
</tr>
<tr>
<td>Jan Madhyam</td>
<td>Delhi</td>
<td>26000+</td>
</tr>
<tr>
<td>Prayas</td>
<td>Rajasthan</td>
<td>150+</td>
</tr>
<tr>
<td>RMKM - Outreach Program</td>
<td>Rajasthan</td>
<td>1800+</td>
</tr>
<tr>
<td>RMKM - Ajmer</td>
<td>Rajasthan</td>
<td>3000+</td>
</tr>
</tbody>
</table>
Leap for word: Partner's voice

“This is the second year of our support by Vibha. It has been a very exciting and meaningful engagement thus far for the following reasons:

1. In the social sector, NGOs are supposed to be passionate while funders are supposed to fund that passion. However Vibha is different. All their representatives be it staff or volunteers are extremely passionate about their work. This is rare.

2. NGOs take money but they match that with efforts and hence technically its an equal match - Efforts for cash. However in the social sector, donors usually have an upper hand and in many cases they throw their weight around creating a relationship of superior & subordinate. But Vibha people aren’t like this. They don’t act like people with more power rather as equals in the relationship. It is a joy to work with such a funder.

3. Money is important but it's the faith that matters. If donor money comes with suspicion and lack of trust then not much can ever happen. With Vibha, I always get the feeling that there is a subtle whisper that says "I trust you". This creates an obligation on the receiver to deliver not for the money rather for the trust.

4. Vibha people are humble and attend to conversations with the desire to learn. All the meetings & the questions are intended to genuinely know more so that more can be done for the NGO.”
Pranil Naik, Founder, LeapForWord

Alamb: Story of Sita

Sita got admission in Class 3 in 2000 and continued through 12th class in Alamb education center. Following this, she did her graduation through correspondence from Delhi University. She joined Alamb as a teacher in April 2010. Sita continued until June 2012 as a teacher. In July 2012 she was appointed as a Program Coordinator for “Young Health Program” in Alamb Plan India AZ project. Her father Raj kumar is working as a mason and earning about Rs. 5000 per month. Her mother works in a factory in Kakrola village and earns about Rs. 3000 per month. Sita has 5 sisters. One is older and 4 are younger than her. All sisters have studied from Alamb education center.
"Don’t lose confidence or hope if the situations in your life is bad. You can achieve anything through hard work, will power, persistence and hope for a better tomorrow. Trust yourself and things will definitely change for you”. This strong message comes from a courageous and strong girl, Deepali Laxman Dhwale from Mumbai. But life does not always gives roses. Deepali lost her mother when she was 7 years and father when she was 8 years. Her grandmother was too old to look after her so she given under the care of CORP-India when she was just 9 years old. Losing a family in short period of time and at the same time not able to live with the last of the loved once is not easy. This did not stop this young mind to lose hope. With her perseverance, hard work and support that she received from CORP India, Deepali started again, she got a family away from family. Through lessons in education, arts, dance, singing and competitions at CORP-India’s she learned to trust herself. She performed good in studies, instilled confidence in herself and started again. CORP India took care of her and her studies until she was 21. 22 years old Deepali has now completed her graduation in Bachelor of Management Studies from N.G Baedeker College of Commerce, Maharashtra. Now she is working as an HR (Human resource) with Anoop Consultancy. Also she is back to her old family and now she herself supports and take care of her grandmother who is more than 90 years old. Her younger sister also stays with her now and CORP India is taking care of her as well during the day time. The journey has not been easy for Deepali, yet with her grit and support of her CORP India, she has been able to change her life around and at the same time she is inspiring younger generations to work hard for a better future.
Apna Skool: A journey from Apna Skool to UP Polytechnic

A journey from Apna Skool to UP Polytechnic.

Decisions determine destiny: It is often the struggles in the path that make the person worthy of success. On the same way, Anjali, a student from economically challenged family, is now conquering all the impediments of life to achieve pinnacles of success. For Anjali, the struggle is not just about the problematic chapters in her books. She lives with her parents in a small shanty along with three siblings. Her mother is a greengrocer that is the only source for her family’s living as her father is not in good health to work for a long time. She is a bright student of Apna Skool. She did her schooling in Apna Skool. With the supports of Apna Skool and her full dedication, efforts, hard-work towards study to achieve success in life, she scored 75.66 % with first division in her 10th standard exam in UP board. She did not stop here, and with her full efforts, she qualified the toughest exam of UP polytechnic with magnificent rank and got admission in Mechanical engineering in the top college of UP (diploma in engineering). Following a strict regime of early-to-bed and early-to-rise, Anjali studied with passion and achieved what most of us would deem impossible. She is doing her best with full efforts to achieve success in all aspects of life.

Education of Children of Migrant Workers
RMKM: Komal’s journey to self-dependence

For Rajesh Kunwar, Headmistress of Government Girls Lower Secondary School in Bhunabai, Ajmer, 15 year old Komal Rawat, a special child with Down’s Syndrome is an inspiration.

Komal’s Down syndrome was detected only when she was about three years old. On advice from RMKM, she was enrolled in the Early Intervention centre but was withdrawn due to logistic reasons.

RMKM then enrolled Komal in the home rehabilitation CBR program and the challenging exercise of working with the stubborn child to develop her essential life skills began. Her communication and social skills were very poor. With the long and undaunted efforts of the CBR workers, Komal gradually developed skills to communicate, concentrate and carry out every-day tasks.

To promote inclusiveness and getting children with special needs to get into the mainstream, on advice from Vibha, Komal was admitted in the government school, so (to begin with) that her socialization process could be accelerated. Proximity of her mother working as an Aanganwadi worker in the same school was a motivating factor. The Headmistress, Mrs Rajesh Kunwar, was very cooperative and open about taking a special needs child into the school.

In this inclusive environment, Komal is learning eagerly and is one the most active children in her class and school! Her speech is still not perfect nor is she able to write, but makes up for that with sheer enthusiasm and displays a great leadership style, with her newly acquired social skills. Her teachers, parents and the Headmistress are all delighted with her positive progress.

Komal leading the prayer at school assembly, watched over by the Headmistress Mrs Rajesh Kunwar (in the foreground)
We have always been advocating and acknowledging programs that fall within the purview of our seed, grow and scale model. Having identified Sikshana’s Prerana program as a replicable, scalable and sustainable model to bring transformation in the public education system, we have been supporting and encouraging our long time flagship partner Sikshana’s Prerana program since 2006.

Vibha and Sikshana’s journey together has been a very rewarding one with we stepping in at all decisive stages in the successful span of implementing its model, Prerana from 49 schools to 49000 plus schools, in the last decade in Karnataka. The crowning moment has been in 2017, when the Government of Karnataka signed a ‘Memorandum of Understanding’ (MOU) that officially recognized Sikshana as a model to be implemented in all the Government schools across the entire state benefitting over 2 million children.

Sikshana’s success can be attributed to its best practices and the pivotal factors designed into its Prerana program. Convergence and working in tandem with the government is the decisive strategy adopted by Sikshana that has paved its success. Simplicity, cost effectiveness and utilization of technology, being flexible and open minded to embrace positive changes, have been the main facets of the Prerana program, to bring out scalability and greater impact.
Our flagship program Sikshana’s Prerana is spreading its wings to few more states Andhra Pradesh, Gujarat and Tamil Nadu.

**Andhra Pradesh**
A tripartite Memorandum Of Understanding (MOU) was signed on 4th April 2019 between Vibha, Government of Andhra Pradesh and Sikshana. Till date, this program has been implemented in 1958 government schools, impacting 73,720 students with help of BCT as a facilitating partner.

**Signing of MOU – Andhra Pradesh – April 2019**

**Gujarat**
A tripartite Memorandum Of Understanding (MOU) between the Government of Gujarat (GOG), Sikshana and Vibha was signed. Acknowledging the positive impact of ‘Prerana,’ GOG launched the pilot ‘Samayak Prerana in 2019, in 349 government schools, impacting 54,252 students. The immediate outcome is an increase in attendance and participation of children in ‘Vanchan Abhiyan’ program of government for children of 3 to 8 Grade.

**Tamil Nadu**
Kemin has come forward to work for the betterment of selected 35 Government schools in Tamilnadu, impacting 3,250 students. A tripartite Memorandum Of Understanding (MOU) was signed in 2019 between Kemin, Vibha and Sikshana. An immediate outcome of this CSR initiative of Kemin is improved foundational learning level of children in language and Mathematics.
Disaster relief:

Kerala faced unprecedented heavy rains in 2019, resulting in the complete destruction of infrastructure and means of livelihood of thousands across the state. West Bengal was another state that had to face the fury of floods. We supported projects that provided assistance to reconstructing public schools in the flood ravaged areas.

In Kerala, we also partnered with Goonj involving the parents of the students in this reconstruction activity and rewarded them with family kits for their active participation and efforts. Through our existing partnership with project Swarnivar in West Bengal, we supported our beneficiaries during Cyclone Fani in 2019 providing them basic kits.

<table>
<thead>
<tr>
<th>Goonj</th>
<th>Swanirvar</th>
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<tbody>
<tr>
<td>1800+</td>
<td>550+</td>
</tr>
<tr>
<td>Kerala</td>
<td>West Bengal</td>
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</tbody>
</table>
86% of the nearly 200 million kids studying in Indian rural government schools cannot even recognize English alphabets and 82% of these school kids cannot read even simple English words. In Maharashtra alone, almost 9 million students cannot even read simple English sentences by the time they reach Eighth grade.

Leap for Word was started to address this issue and aims to promote English literacy in government schools in Maharashtra. It is working towards making effective English learning programs accessible to every child studying in a free Marathi medium government school. This English literacy program is implemented in 2 districts in Maharashtra - training about 9000 teachers and benefiting over 50,000 students.

Welcome on board LFW!
CSR - Vibha

Leveraging the Corporate Social Responsibility (CSR) Law, we have managed to rope in corporates to join hands in our effort. We work relentlessly towards optimum deployment of Corporate (CSR) funds maintaining accountability, transparency and efficiency. Social Projects chosen by us are effectively run, audited and metrics driven, and the partnering corporates are well informed of their funds deployment and the result achieved due to their support.

SAGE:
Sage India Publications Pvt Ltd., New Delhi a long-time supporter of Vibha India, invested in Janmadhyam with a Grant of Rs. 5 lakhs. With this grant Vibha-Janmadhyam was able to sensitize and equip teachers and all the stakeholders by conducting awareness programs through arts and crafts in schools for children with special needs.

KEMIN:
Kemin, a global name in ingredient supplies adopted 35 schools in Gummudipoondi in Thiruvallur district, Tamilnadu. It entered into a partnership with Vibha’s flagship program, Sikshana’s Prerana that improves foundational learning level of children in government schools. Kemin had given a grant of Rs.67 lakhs for (2019-2022).
CSR - Vibha

The HANS Foundation (THF):
THF has given a grant of Rs.1,37,41,316 to Vibha India for a period of three years (2019-22) for Siksha Pahal program to strengthen 48 primary government schools of Khategaon block, in Dewas district, Madhya Pradesh.

ARKEMA PEROXIDE:
Arkema Peroxide is a corporate, engaged in the business of designer materials and innovative solutions. It entered into a partnership with Vibha India for three years to provide vocational training to 200 young women from rural areas to make them self-employed. With help of Arkema’s grant of 4.85 lakhs, a training center in tailoring was set up near Cuddalore in Tamil Nadu.

INTERNATIONAL GEMOLOGICAL INSTITUTE (IGI):
IGI was established in 1975, headquartered in Antwerp, Belgium. IGI is the largest independent gemological laboratory and appraisal institute with offices across the globe. Around the world, IGI reports bring confidence when buying or selling diamonds, gemstones and jewelry. With state-of-the-art research facilities, the most sophisticated screening and grading equipment along with a stellar team of experts, IGI is a mark of excellence and is the most trusted name in diamonds, gemstones and diamond jewelry certification. IGI has extended its support for our projects.
Pragati Conference 2019

The Pragati conference held once every two years, was held at Kochi in September 2019. This is an important event where all the stakeholders come together to connect, share and leverage their experiences, knowledge and lessons from the field. This was the sixth edition of Pragati.

The three day conference is aimed to act as a catalyst for fresh ideas, innovations and processes. Partners are exposed to exciting sessions where experiences and ideas of pioneers and leaders in the social development arena are presented, which piques their mind to come out with ‘out of the box’ ideas, challenge themselves and generate processes for greater impact.

This year conference focused on three main themes

1. Nurturing Partnerships among partners and with Government: Partners are expected to work in partnership with government which is the only long standing and sustainable approach, especially with our focus being in the public education system.

2. Learning about Theory of Change and Building Organizational capacities

3. Adopting Data driven Results based management practices: Partners are expected to have a data driven approach, and maximize the usage of technology in the process.
Volunteers in Action – Vibha

Action Centres
Volunteers are pillars of Vibha. Currently, there are three action centers run by our volunteers. These Action Centres create awareness and spread information about our mission and volunteerism, raise funds, organize events, get involved in projects located in their respective geographical locations, identify the needs of the projects and work towards events and activities to meet those needs. They network with the lay people, larger foundations, philanthropic trusts, corporate sectors through booths and time-bound activities.

<table>
<thead>
<tr>
<th>Cities</th>
<th>Co-ordinators</th>
<th>2019-2020 events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bengaluru</td>
<td>Neela Ayalasomayajula</td>
<td>• Dream Mile Kids</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Cause partner for Celebrate Life Bengaluru Run</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Field trip to local NGOs, Vibha partnered NGO Swapaksh and Sneh Ghar</td>
</tr>
<tr>
<td>Mumbai</td>
<td>Ashwini Kumar</td>
<td>• Project visits to Street Children Project of CORP India project (Thane), Children Toy Foundation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Three Dental and Eye Check-up camps benefitting 800+ children at CORP India location of Thane, Street children and Ambernath</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Dental treatment for 120 severely affected children at CORP India, Thane</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Confidence building workshop for 80 children in Street children project</td>
</tr>
<tr>
<td>Cities</td>
<td>Co-ordinators</td>
<td>2019-2020 events</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Mumbai  | Ashwini Kumar             | • Nature walk for CORP India shelter home kids  
• Visit to Nehru Science Centre for  
• Street Children Project of Corp India Kalakaar Kids:  
  Phase 1: Paintings created by kids  
  Phase 2: Exhibition and auction of paintings  
• Teach English : Training non English speaking teachers to teach English |
| Pune    | Prachee Khandade          | • Field trip to Vibha partnered NGOs  
• Art Workshop for Rachana  
• Health Camp for Vibha Partnered NGO in Pune  
• Kalakar Kids                                                                                     |
Team - Vibha

The Board of Directors

1. Vijay Vemulapalli  
   President, Vibha-India
2. Ron Victor  
   Board Member
3. Sreekanth Pannala  
   Secretary, Vibha-India
4. Jeydev Rajamani  
   Treasurer, Vibha-India
5. Ebenezer Vidyasagar  
   Honorary Board Member

The Operations Team

1. Zankhana Patel  
   Director, Vibha-India
2. Deep Ranjani Rai  
   Program Director
3. Maryma Scotlin  
   Director – CSR South India
4. Jyoti Wadmare  
   Project Manager
5. Asha Devi  
   Program Manager
# Financials - Vibha (2019-2020)

## Balance Sheet as at 31st March 2020

<table>
<thead>
<tr>
<th>PREVIOUS YEAR</th>
<th>FUNDS &amp; LIABILITIES</th>
<th>CURRENT YEAR</th>
<th>PROPERTY AND ASSETS</th>
<th>CURRENT YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rs</td>
<td>Rs</td>
<td>Rs</td>
<td>Rs</td>
<td>Rs</td>
</tr>
<tr>
<td>3,55,215</td>
<td>TRUST FUNDS OR CORPUS:</td>
<td>3,55,215</td>
<td>53,031</td>
<td>46,076</td>
</tr>
<tr>
<td>3,55,215</td>
<td>Balance as per last Balance Sheet</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3,55,215</td>
<td>Add. : During the year</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3,55,215</td>
<td>Loss : Appropriation</td>
<td>-</td>
<td>2,18,271</td>
<td>10,000</td>
</tr>
<tr>
<td>20,21,580</td>
<td>INCOME AND EXPENDITURE ACCOUNT</td>
<td>11,63,592</td>
<td>13,57,248</td>
<td>37,70,798</td>
</tr>
<tr>
<td>11,63,592</td>
<td>Balance as per last Balance Sheet</td>
<td>-</td>
<td>17,092</td>
<td>8,43,374</td>
</tr>
<tr>
<td>20,21,580</td>
<td>Less: Appropriation</td>
<td>-</td>
<td>11,63,592</td>
<td></td>
</tr>
<tr>
<td>8,57,968</td>
<td>Add: Surplus/ Deficit</td>
<td>26,13,896</td>
<td>36,77,489</td>
<td>46,34,172</td>
</tr>
<tr>
<td>11,63,592</td>
<td>as per Income and Expenditure Account</td>
<td>-</td>
<td>38,024</td>
<td>9,720</td>
</tr>
<tr>
<td>1,10,650</td>
<td>CURRENT LIABILITIES</td>
<td>6,49,500</td>
<td>6,31,650</td>
<td>46,52,692</td>
</tr>
<tr>
<td>55,298</td>
<td>Sundry Creditors for Expenses</td>
<td>15,754</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>1,05,585</td>
<td>TDS Payable</td>
<td>6,66,264</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>16,54,665</td>
<td>Total</td>
<td>46,58,568</td>
<td>48,18,646</td>
<td>46,58,568</td>
</tr>
</tbody>
</table>

**Significant Accounting Policies & Notes to Accounts as per Annexure II**

**AS PER OUR REPORT OF EVEN DATE**

For P R Gandhi & Co LLP Chartered Accountants ICAI FRN : 103202W / W1090068

P R Gandhi Partner Membership No. 10900

UDIN: 20010908AAAA5554

Mumbai, 17 SEP 2020

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## Income and Expenditure Account for the Year Ended 31st March 2020

<table>
<thead>
<tr>
<th>PREVIOUS YEAR</th>
<th>EXPENDITURE</th>
<th>CURRENT YEAR</th>
<th>PROPERTY AND ASSETS</th>
<th>CURRENT YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rs</td>
<td>Rs</td>
<td>Rs</td>
<td>Rs</td>
<td>Rs</td>
</tr>
<tr>
<td>44,38,896</td>
<td>To Program / Event Expenses</td>
<td>-</td>
<td>88,30,567</td>
<td>27,75,856</td>
</tr>
<tr>
<td>1,63,500</td>
<td>To Administrative Expenses</td>
<td>-</td>
<td></td>
<td>11,21,750</td>
</tr>
<tr>
<td>50,000</td>
<td>Audit fees</td>
<td>10,000</td>
<td>70,810</td>
<td>1,005</td>
</tr>
<tr>
<td>1,08,130</td>
<td>Professional fees</td>
<td>49,560</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30,300</td>
<td>Sundry Balance Written Off</td>
<td>-</td>
<td></td>
<td>3,287</td>
</tr>
<tr>
<td>7,000</td>
<td>Late filing fees</td>
<td>7,000</td>
<td></td>
<td>7,965</td>
</tr>
<tr>
<td>10,000</td>
<td>Interest on TDS</td>
<td>9,358</td>
<td></td>
<td>15,006</td>
</tr>
<tr>
<td>9,358</td>
<td>Depreciation</td>
<td>7,965</td>
<td></td>
<td>15,006</td>
</tr>
<tr>
<td>39,843</td>
<td>Traveling Expenses</td>
<td>95,873</td>
<td></td>
<td>39,843</td>
</tr>
<tr>
<td>3,89,332</td>
<td>Collection Charges</td>
<td>2,51,988</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8,57,968</td>
<td>(8,57,968)</td>
<td>25,13,896</td>
<td>1,16,65,641</td>
<td>30,76,242</td>
</tr>
<tr>
<td>39,76,242</td>
<td>Total</td>
<td>1,16,65,641</td>
<td>30,76,242</td>
<td>1,16,65,641</td>
</tr>
</tbody>
</table>

**Significant Accounting Policies & Notes to Accounts as per Annexure II**

**AS PER OUR REPORT OF EVEN DATE**

For P R Gandhi & Co LLP Chartered Accountants ICAI FRN : 103202W / W1090068

P R Gandhi Partner Membership No. 10900

UDIN: 20010908AAAA5554

Mumbai, 17 SEP 2020

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26.
### Financials - Vibha (2019-2020)

#### Annexure I
**Particulars of Fixed Assets and Depreciation**

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Rate of Depreciation</th>
<th>Opening Balance as on 01-Apr-19 Rs.</th>
<th>Additions during the year</th>
<th>Deductions during the year Rs.</th>
<th>Total</th>
<th>Depreciation for the year Rs.</th>
<th>Closing Balance as on 31-Mar-20 Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Block - I</strong></td>
<td>15%</td>
<td>53,031</td>
<td></td>
<td></td>
<td></td>
<td>7,955</td>
<td>45,076</td>
</tr>
<tr>
<td>Office Equipments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>53,031</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Way Forward

We are at a renewed chapter at version 3.0. The focus has always been on how do we reach out to the underserved community of children in India with an emphasis on improving access to and supporting the opportunity for availing basic education. Realization of the importance of the role and responsibility of all stakeholders has led to our increasing emphasis on the role that the government must play if we are ever to change the status quo. We believe we can provide vital assistance and support to government bodies in strengthening and improving the current status of public education in India.

Vibha 3.0 espouses:

1. A system approach as opposed to a project / component based one
2. Build a strong cadre of Partners who have the knowledge, experience as well as, identify those who have the potential to scale
3. Leverage the increasing demand to optimize technological solutions to increase efficiency of work in ground
4. Focus on being result oriented data driven, to reflect outcomes of our work

What does this shift mean?

To establish viable partnerships with the Government of India at appropriate levels in order to take to scale, tested and proven models that are effective in improving the public education system, with the aim of gradual transfer of responsibility to the government.
Build a cadre of partners who are innovative, creative and have the potential to scale, through strengthening existing partners and by identifying new partners who are working in different ways, to bring in a diversity of models and approaches
·To provide focused support and capacity building of partners to transition from an implementer role to that of an enabler so that the methods of working in partnership with the government are effective.
To reinforce the importance of evidence based results and outcomes through support to partners in collecting, analysing and presenting data in a manner which reflects results expected and results achieved.
Benefactors of Vibha

We express our heartfelt gratitude to all the donors who have believed in our mission to educate, empower and enable every individual who wishes to make a positive difference in the life of the underprivileged child. Your contributions have made it possible for us to spread our light.
Thank You